



Choice Programs Guide

2023-2024



THE BEST CHOICE

COMMUNITY SCHOOLS WITH
EVERYTHING YOUR CHILD NEEDS



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EXPLORATION

CHOICES TO FIT THE EDUCATION TO YOUR CHILD.

Cumberland County Schools (CCS) is proud to provide a variety of innovative educational options for families through its Choice Programs. We know that one size does not fit all. Science, arts and culture, and real-world career experiences—our Choice Programs provide numerous options to help align your child's education to their interests and the ways they learn best. Choice Programs are uniquely themed concepts implemented at select schools throughout the school district. These programs are tailored to meet the diverse needs of students while challenging them to grow personally and excel academically. All students have an opportunity to participate in a Choice Program based upon seat availability. We are the only local schools that offer the full package: caring teachers, rigorous academics, social and emotional development, support services, athletics and extracurricular activities—and educators and parents who work together to make sure each child has the opportunity to reach their potential. We encourage you to exercise your power of choice with CCS by exploring all of the programs available to students and select the program that best matches your child's interests and future goals. Requirements involving uniform policy are under review. Updates regarding uniform policy will be available Spring 2021.





SELECTION

If you are interested in learning more about CCS' Choice, please follow these steps:

- Attend the **Virtual Choice Fair, Saturday, December 4, 2021, from 10:00 am to 1:00 pm.**
- Review programs in the Choice Guide and visit the CCS' Choice website at *choice.ccs.k12.nc.us*.
- Participate in information sessions for the Choice Programs you are interested in learning more about.
- Apply to the **2022-2023 Choice Programs of your preference during the application period, November 29, 2021, - January 31, 2022.**



APPLICATION

1. Visit <https://ccsncc.scribborder.com/> to access the application portal.
2. Create a student account on the Family Dashboard.
3. Follow the instructions to complete and submit the application by the deadline.
4. You may submit an application for more than one Choice Program, but will only be able to accept a seat at one school.
5. You will receive emails from scribonline@scribsoft.com to notify you of the status of your application. Read those emails carefully as additional information may be required.
6. Access your Family Dashboard on **March 1, 2022,** for notification of application status.



STUDENT ASSIGNMENT GUIDELINES

Students currently assigned to a Choice Program will remain assigned to that program unless a Choice Program exit-intent form is completed and submitted to the Student Assignment Office. These forms are available online only. Completed Choice Program exit intent forms must be received in the Student Assignment Office by **January 31, 2022**, if you no longer wish for your child to remain in their current Choice Program assignment.

Upon accepting your child's seat assignment, the final step in the choice process is to complete the enrollment at the school level. You will be contacted by the school when the **2022-2023 enrollment period opens**. Once a student is enrolled in a Choice Program, he/she will not be able to transfer to another school during the school year. Exceptions to this policy must be requested in writing and approved by the Superintendent/Designee. If you have questions regarding the status of your application or placement, contact the CCS' Student Assignment Office at 910-678-2616.

No student or employee in the CCS District shall, on the basis of age, gender, race, religion, national origin, marital status, or handicapping condition, be denied the benefits of, or be subject to discrimination under, any educational program or activity.

Office of Student Assignment

Sandra McNeill
Student Assignment Manager
910-678-2616
saundramcneill@ccs.k12.nc.us

Stella Grayson
Administrative Assistant
910-678-2616
stellagrayson@ccs.k12.nc.us

Samantha Sheppard
Discipline Data Assistant
910-678-2602
samanthasheppard@ccs.k12.nc.us



APPLICATION PERIOD

November 29, 2021 – January 31, 2022


<i>Is your child interested in...</i>	<i>Then explore this program...</i>	<i>Offered at...</i>
Speaking Another Language	Language Immersion/World Language Focus: Promotes focus and fluency in a world language through classroom instruction and enrichment activities.	Elementary: Ashley, Glendale Acres, E. E. Miller (YR), Montclair, New Century International, William H. Owen Middle: Anne Chesnutt (YR), New Century International High: Cumberland International Early College
Self-Discovery	Montessori: Facilitates problem-solving, creativity, cooperation, independence and self-discipline in a collaborative setting	Elementary: Cumberland Road
Continuous Instruction	Year-Round: Offers nine weeks of instruction followed by two to three weeks of intersession throughout the year (Fall, Spring, and Summer).	Elementary: E. E. Miller (YR) Middle: Anne Chesnutt (YR), Reid Ross Classical (YR) High: Reid Ross Classical (YR)
Cultural Awareness	Global Studies: Encourages global awareness through interdisciplinary units of instruction, Advanced Placement courses or enrichment.	Middle: Max Abbott High: Terry Sanford
Academic Challenges	International Baccalaureate: Provides an internationally recognized program of study characterized by rigor and high academic standards.	High: South View
Computers	Information Technology: Prepares students for careers in computer hardware, software, networking, operating systems, graphic design, and web design.	High: Pine Forest
Music, Dance, or Visual Art	A+ Arts and Academics: Integrates arts and core instruction to develop interest, skill, and ability in the arts.	Elementary: Mary McArthur High: Seventy-First



APPLICATION PERIOD

November 29, 2021 – January 31, 2022

<i>Is your child interested in...</i>	<i>Then explore this program...</i>	<i>Offered at....</i>
Exploring Career Pathways	Career and Technical High School: Provides a career pathway focus with opportunities for students to earn college credit on a community college campus.	High : Cumberland Polytechnic
Earning College Credit	Early College: Focuses on accelerated learning opportunities to earn college credit on a university campus	High: Cross Creek Early College and Cumberland International Early College
Hands-On Learning	STEM: Blends science, technology, engineering and math to solve real-world problems in a fun and engaging environment.	High: Douglas Byrd, E. E. Smith, Westover
Learning in a Small Setting	Classical Studies: Emphasizes academics, arts, character development, school pride, and civic responsibility while requiring a uniform dress code.	Middle: Reid Ross Classical (YR) Seventy-First Classical High: Massey Hill Classical and Reid Ross Classical (YR)
Business	Finance: Builds a foundation for students to pursue careers in the financial services industry.	High: Douglas Byrd
Helping People	Health Services/Public Safety: Partners with local agencies to provide programs of study in health care, fire science, latent evidence technology, and criminal justice technology	High: E. E. Smith, South View, and Westover
Automotives	Collision Repair: Provides training and the opportunity to earn industry-recognized credentials in collision repair	High: Westover High
Distance Learning	Virtual learning: Provides families with a personalized learning option through the use of online, interactive course content.	Elementary: Cumberland Academy K-5 Middle: Cumberland Academy 6-8 High: Cumberland Academy 9-12




Elementary Schools Choice Guide 2022-2023

Elementary Schools Choice Guide **2022-2023**

School	Theme	Program Description
<p>ASHLEY Grade Levels: 3-5</p> <p>Principal: Sherrill Haley</p> <p>810 Trainer Drive Fayetteville, NC 28304 910-484-4156</p>	<p>Language</p>	<p>World Language (Spanish)</p> <ul style="list-style-type: none"> • Develops basic skills in the use of a foreign language by including second language instruction as a weekly enrichment class • Integrates communication skills throughout the curriculum to enable students to compete in a global society • Focuses on enhancing communication skills through student-led creations in Spanish and English
<p>CUMBERLAND ROAD Grade Levels: PreK-5</p> <p>Principal: Dr. Michele Cain</p> <p>2700 Cumberland Road Fayetteville, NC 28306 910-485-7171</p>	<p>Self-Discovery</p>	<p>Montessori (PreK emphasized)</p> <ul style="list-style-type: none"> • Emphasizes Montessori philosophy for students in grades PreK-5. • Promotes student-focused classrooms that reflect the natural learning characteristics of the child • Promotes an attitude of cooperation • Children learn from each other • Children work as long as they want on chosen projects, enabling focus and concentration • The teacher guides children toward self-realization and self-correction • Child reinforces learning through repetition and feelings of success • Facilitates learning by discovery and fosters creativity • Offers a peaceful, positive environment for students
<p>CUMBERLAND ACADEMY K-5 Grade Levels: K-5</p> <p>Principal: Tiffany Fogelquist</p> <p>800 North Street Fayetteville, NC 28301 910-912-4540</p>	<p>Virtual Learning</p>	<p>Virtual School</p> <ul style="list-style-type: none"> • Provides students with the flexibility to work remotely • Instruction is delivered synchronously and asynchronously • Courses taught by Cumberland County Schools certified teachers • Accessibility to the curriculum 24 hours/ 7 days per week • Curriculum and Instruction is delivered 100% online • Students will be socially connected to join clubs and organizations • Prepares students for their digital future • Every student has a personalized learning plan • Requires a Learning Coach (Parent/Guardian that frequently monitors progress & attendance)

School	Theme	Program Description
<p>GLENDALE ACRES Grade Levels: PreK-2</p> <p>Principal: Dr. Julie Dees</p> <p>2915 Skycrest Drive Fayetteville, NC 28304 910-484-9031</p>	<p>Language</p>	<p>World Language (Spanish)</p> <ul style="list-style-type: none"> • Develops basic skills in the use of a foreign language by including second language instruction as a weekly resource class • Provides essential communication skills, foreign language knowledge, and cultural appreciation that will enable students to compete in a global society • Focuses on enhancing communication skills (reading, writing, listening, speaking, and viewing) through class instruction and through a student-led morning news program (creation, production, and broadcasting) in Spanish and English using current video technology
<p>MARY MCARTHUR Grade Levels: PreK-5</p> <p>Principal: Lisa Gillespie</p> <p>3809 Village Drive Fayetteville, NC 28304 910-424-2206</p>	<p>Arts</p>	<p>A+ (Arts & Academics)</p> <ul style="list-style-type: none"> • Provides arts integration by bringing together arts and non-arts objectives to create hands-on, experiential, connected and meaningful learning experiences • Develops understanding and comfort in the elements, principles, history, processes and works of multiple art forms • Facilitates arts exposure by creating opportunities for students and staff to experience artistic works and performances in both their school and community • Builds a collaborative, creative, arts-infused culture and community through the effective implementation of the 8 A+ Essentials (curriculum, arts, collaboration, enriched assessment, climate, multiple learning pathways, experiential learning, infrastructure) • Develops partnerships with parents, community, art resources, and higher education to enhance learning
<p>E. E. MILLER Grade Levels: PreK-5 Principal: Gerald Hernandez, Jr.</p> <p>1361 Rim Road Fayetteville, NC 28314 910-868-2800</p>	<p>Year-Round Calendar and Language</p>	<p>Year-Round</p> <ul style="list-style-type: none"> • Offers a school year that begins in July and ends in June • Spreads vacation days throughout the year • Includes nine weeks of focused instruction followed by 2-3 weeks for intersession • Increases retention of material and ensures less repetition of lessons • Promotes continuous teaching and learning <p>Language Immersion (Spanish)</p> <ul style="list-style-type: none"> • Applications are only accepted for kindergarten students or from students who were previously enrolled in a full immersion program. • Provides opportunity to become bilingual • Focuses on development of fluent language skills in a foreign language with 90 percent of the instructional day spoken in a foreign language • Offers exposure to other cultures and languages • Focuses on preparing students to meet the challenges of a global society • Promotes acceptance of different nationalities by encouraging the development of an understanding of cultures and customs

School	Theme	Program Description
<p>MONTCLAIR Grade Levels: PreK-5</p> <p>Principal: Stephanie Wall Powell</p> <p>555 Glensford Dr. Fayetteville, NC 28314 910-868-5124</p>	<p>Language</p>	<p>50/50 Immersion Program (Spanish)</p> <ul style="list-style-type: none"> • Applications are only accepted for kindergarten students. • Requirements around uniforms are under review. Updates regarding requirements will be available this spring. • Supports both native Spanish speakers and native English speakers in becoming bilingual, bicultural, and biliterate • Provides literacy development in English and Spanish simultaneously beginning in Kindergarten • Promotes consistent engagement in global content, multicultural perspectives and problem solving across subject areas • Focuses on challenging students to be active contributors to their communities and world • Promotes empathy, curiosity, collaboration, multicultural perspective, creative thinking, and foreign language fluency for competition in a global job market
<p>NEW CENTURY INTERNATIONAL Grade Levels: K-5</p> <p>Principal: Brady Davis</p> <p>7465 Century Circle Fayetteville, NC 28306 910-487-2340</p>	<p>Language</p>	<p>Language Immersion (Mandarin Chinese)</p> <ul style="list-style-type: none"> • Applications are only accepted for kindergarten students or from students who were previously enrolled in a full immersion program. • Provides opportunity to become bilingual • Offers exposure to other cultures and languages • Focuses on preparing students to meet the challenges of a global society • Promotes acceptance of different nationalities by encouraging the development of an understanding of cultures and customs
<p>WILLIAM H. OWEN Grade Levels: PreK-5</p> <p>Principal: Dr. Latreicia Allen</p> <p>4533 Raeford Road Fayetteville, NC 28304 910-425-6163</p>	<p>Language</p>	<p>Language Immersion (Spanish)</p> <ul style="list-style-type: none"> • Applications are only accepted for kindergarten students or from students who were previously enrolled in a full immersion program. • Provides opportunity to become bilingual • Focuses on the development of fluent language skills in a foreign language with 90 percent of the instructional day spoken in a foreign language • Offers exposure to other cultures and languages • Focuses on preparing students to meet the challenges of a global society • Promotes acceptance of different nationalities by encouraging the development of an understanding of cultures and customs • Uniform Policy




Middle Schools Choice Guide 2022-2023

Middle Schools Choice Guide 2022-2023

School	Theme	Program Description
<p>MAX ABBOTT Grade Levels: 6-8</p> <p>Principal: Naomi Pyle</p> <p>590 Winding Creek Road Fayetteville, NC 28305 910-323-2201</p>	<p>Global Studies</p>	<p>Global Studies</p> <ul style="list-style-type: none"> • Offers foreign language instruction at all grade Levels • Provides access to the assessment process through student work products and regular progress reports • Utilizes technology as a tool for product development and presentation • Broadens skills in cultural awareness and global knowledge • Requires Spanish electives
<p>ANNE CHESNUTT Grade Levels: 6-8</p> <p>Principal: David Greene</p> <p>2121 Skibo Road Fayetteville, NC 28314 910-867-9147</p>	<p>Year-Round Calendar and Language</p>	<p>Year-Round</p> <ul style="list-style-type: none"> • Offers a school year that begins in July and ends in June • Spreads vacation days throughout the year • Includes nine weeks of focused instruction followed by 2-3 weeks for intercession • Increases retention of material and ensures less repetition of lessons • Promotes continuous teaching and learning • Uniform Policy
		<p>Dual Immersion (Spanish) 50/50 Model (Rising E.E. Miller, Howard Hall and W. H. Owen 6th Grade Immersion Students. The program also accepts 6th - 8th grade Spanish Heritage/Native Speaking Students)</p> <ul style="list-style-type: none"> • Provides students with an opportunity to participate in an enriched educational model, which immerses the students in two languages and two cultures. • Students receive their Math, Science and Social Studies core classes in Spanish. • Students receive high school credit for their 7th & 8th grade courses and transition into Spanish IV Honors in High school • Advocates both Native Spanish speakers and Native English Speakers in becoming bilingual, bicultural, and biliterate. • Develops a high level of proficiency in listening, speaking, reading, and writing in both English and Spanish. <p>(Transportation limited to Seventy-First Attendance Area Transport Zone)</p>

School	Theme	Program Description
<p>CUMBERLAND ACADEMY 6-8 Grade Levels: 6-8</p> <p>Principal: Dr. Tremaine Canteen</p> <p>800 North Street Fayetteville, NC 28301 910-500-7985</p>	<p>Virtual Learning</p>	<p>Virtual School</p> <ul style="list-style-type: none"> • Provides students with the flexibility to work remotely • Instruction is delivered synchronously and asynchronously • Accessibility to the curriculum 24 hours/ 7 days per week • Provides rigorous academic content in a safe, positive virtual environment • Curriculum and Instruction is delivered 100% online • Students will be socially connected through joining clubs and organizations • Prepares students for their digital future • Offers Career & College Prep classes as early as Freshmen year for qualifying students • Provides students the opportunity to participate in athletics at their zoned school • Requires a Learning Coach (Parent/Guardian that frequently monitors progress & attendance)
<p>NEW CENTURY INTERNATIONAL Grade Levels: 6-8</p> <p>Principal: Gemette McEachern</p> <p>7455 Century Circle Fayetteville, NC 28306 910-487-2001</p>	<p>Language</p>	<p>Language Immersion (Rising New Century International Elementary, E.E. Miller and W. H. Owen 6th Grade Immersion Students only)</p> <ul style="list-style-type: none"> • Provides an opportunity for students who have completed the K-5 language immersion program from E. E. Miller, W. H. Owen, and New Century International Elementary to continue at the middle school level • Broadens skills in cultural awareness and global knowledge • Provides instruction in Spanish or Mandarin Chinese as an elective course only • Strengthens students' language skills through interaction with other speakers of the language

School	Theme	Program Description
<p>REID ROSS CLASSICAL Grade Levels: 6-8</p> <p>Principal: Larry Parker</p> <p>3200 Ramsey Street Fayetteville, NC 28301 910-488-8415</p>	<p>Humanities</p>	<p>Year-Round Classical Studies</p> <ul style="list-style-type: none"> • Requirements around uniforms are under review. Updates regarding requirements will be available this spring. • Provides rigorous academics, current technology, and the performing arts, while developing character, school pride, and civic responsibility in a structured environment • Features a year-round calendar (45 days of instruction followed by 15 days of intersession, enrichment, and vacation) • Features continuous education for students in grades 6-12 <p>(Transportation limited to E. E. Smith High School Attendance Area Transport Zone)</p>
<p>SEVENTY-FIRST CLASSICAL Grade Levels: 6-8</p> <p>Principal: Dr. Queesha Tillman</p> <p>6830 Raeford Road Fayetteville, NC 28304 910-864-0092</p>	<p>Humanities</p>	<p>Classical Studies</p> <ul style="list-style-type: none"> • Teach students to integrate fields of knowledge, to think in flexible, integrative, and creative ways, within all subjects. • Purposefully and consistently connect academic disciplines. • Teach students to think, and to deeply and effectively collaborate and make connections. • STEM courses encourage innovators (thinkers who can apply their knowledge and make multi-disciplinary connections) • Requirements around uniforms are under review. Updates regarding requirements will be available this spring. • Uniform Policy <p>(Transportation limited to Seventy-First High School Attendance Area Transport Zone)</p>



High Schools Choice Guide 2022-2023

High Schools Choice Guide 2022-2023

School	Eligibility Requirements	Program Description
<p>DOUGLAS BYRD Target Audience: 9th, 10th & 11th grades</p> <p>Principal: Dr. Zoletta Taylor</p> <p>1624 Ireland Drive Fayetteville, NC 28304 910-484-8121</p>	<p>Academy of Finance Director: Sharon Riddick</p> <ul style="list-style-type: none"> Minimum 2.5 GPA Interview <p>Academy of Green Technology Director: Denise Renfro</p> <ul style="list-style-type: none"> Minimum 2.5 GPA Faculty Recommendations Interview 	<p>Academy of Finance</p> <ul style="list-style-type: none"> Focuses on building an educational foundation toward a future in the financial services industry Offers numerous enrichment activities through work-based learning activities to include field trips, job shadowing, and internships Offers college level courses through Fayetteville Technical Community College <p>Academy of Green Technology</p> <ul style="list-style-type: none"> Offers high-quality interdisciplinary learning experiences that emphasize STEM (Science, Technology, Engineering, and Math) Focuses on alternative methods of generating electricity along with conservation practices and understanding the electric grid Offers college level courses through Fayetteville Technical Community College Offers drone license and training focused on the energy sector
<p>CROSS CREEK EARLY COLLEGE Target Audience: 9th & 10th grades</p> <p>Principal: Christian Qually</p> <p>1200 Murchison Road Butler Building Fayetteville, NC 28301 910-672-1499</p>	<p>Early College</p> <ul style="list-style-type: none"> C average or higher in academic classes Student Essay Questions Interview (as needed) 	<p>Early College</p> <ul style="list-style-type: none"> Provides an accelerated learning and opportunities to earn 60+ tuition-free transferable college credits Employs a rigorous curriculum at, honors-level and college-level courses in a small school setting Provides elective courses at the college level Offers opportunities for enrichment on the Fayetteville State University (FSU) campus Required 50 hours volunteering per SY Centers daily activities around building relationships, responsibility, rigor, relevance, and respect Benefits students whose parents did not continue education beyond high school or who may be at risk of dropping out <p>(Shuttle transportation from “home” high school transport zone and to home when traditional schools are in session)</p>
<p>CUMBERLAND COUNTY SCHOOLS FIRE ACADEMY Target Audience: 9th, 10th & 11th grades</p> <p>CTE Coordinator: Carson Phipps</p> <p>E.E. Smith High 1800 Seabrook Road Fayetteville, NC 28301</p>	<p>CCS Fire Academy Director: Patti Strahan</p> <p>Interest in a career in Fire Science</p> <ul style="list-style-type: none"> Minimum 2.5 GPA Interview (as needed) 	<p>Fire Academy</p> <ul style="list-style-type: none"> Offers a challenging program of study for students interested in a career in Fire Science Features a unique partnership between the City of Fayetteville Fire Department and E.E. Smith High School Offers training at the Fayetteville Fire Station on the campus of Fayetteville State University (FSU) Provides students the opportunity to earn the Firefighter Level I and II certifications Offers college level courses through Fayetteville Technical Community College

School	Eligibility Requirements	Program Description
<p>CUMBERLAND INTERNATIONAL EARLY COLLEGE Target Audience: 9th & 10th grades</p> <p>Principal: Caroline Sanchez</p> <p>1200 Murchison Road J. Knuckles Building Fayetteville, NC 28301</p>	<p>Early College</p> <ul style="list-style-type: none"> • C Average or higher in core academic classes • Student Essay Questions • Interview (as needed) 	<p>Early College</p> <ul style="list-style-type: none"> • Provides opportunities for accelerated learning and earning 60 tuition-free college transferable credits with a focus on Language, Culture, and Diplomacy • Provides instruction in a Secondary Language of strategic interest (Arabic, Mandarin Chinese, or Spanish) • Employs a rigorous curriculum of AVID, Honors and College Pathway courses • Offers opportunities for global and cultural connections • Provides relevant and authentic project-based instruction that engages students in global issues • Offers a small personal learning setting • Provides elective courses at the college level • Requires community service hours and participation in community service projects • Benefits students whose parents did not continue education beyond high school, who may be at risk of dropping out, or are a member of an underrepresented population in college <p>(Shuttle transportation from “home” high school transport zone and to home when traditional schools are in session)</p>
<p>CUMBERLAND POLYTECHNIC Target Audience: 9th, 10th and 11th grades</p> <p>Principal: Chad Barbour</p> <p>Campus of FTCC 2201 Hull Road Fayetteville, NC 28303 910-486-7300</p>	<p>Career and Technical High School</p> <ul style="list-style-type: none"> • Consistent attendance • FTCC Interest Essay • C Average or higher in core academic classes 	<p>Career and Technical High School</p> <ul style="list-style-type: none"> • Provides a career pathway focus with opportunities to earn college credit • Promotes graduation with a high school diploma and a post-secondary credential such as an Associate degree, diploma, or certificate from FTCC, and/or industry based certifications • Offers a personalized learning experience with work-based learning opportunities and college/ career readiness skills • Engages students in a small setting around the following career pathways: finance: transportation, distribution and logistics; information technology; manufacturing; human services education and training; business management and administration; engineering and technology and health services • Requires participation in community service <p>(PM shuttle transportation provided to “home” school only to access transportation home via transport zones when traditional schools are in session)</p>

School	Eligibility Requirements	Program Description
<p>CUMBERLAND ACADEMY 9-12 Grade Levels: 9-12</p> <p>Principal: Dr. Tremaine Canteen</p> <p>800 North Street Fayetteville, NC 28301 910-500-7985</p>	<p>Virtual School</p> <ul style="list-style-type: none"> Requires a Learning Coach (Parent/Guardian that frequently monitors progress & attendance) Minimum 2.5 GPA with no subject grade lower than a C during the prior school year Consistent attendance Interview (as needed) 	<p>Virtual School</p> <ul style="list-style-type: none"> Provides students with the flexibility to work remotely Instruction is delivered synchronously and asynchronously Accessibility to the curriculum 24 hours/ 7 days per week Provides rigorous academic content in a safe, positive virtual environment Curriculum and Instruction is delivered 100% online Students will be socially connected through joining clubs and organizations Prepares students for their digital future Offers Career & College Prep classes as early as Freshmen year for qualifying students Provides students the opportunity to participate in athletics at their zoned school
<p>MASSEY HILL CLASSICAL Grade Levels: 9-12</p> <p>Principal: Ann-Marie Palmer</p> <p>1062 Southern Avenue Fayetteville, NC 28306 910-485-8761</p>	<p>Classical Studies</p> <ul style="list-style-type: none"> None 	<p>Classical Studies</p> <ul style="list-style-type: none"> Offers a college preparatory course of study with mandatory courses in English, World Language, Math, Science, Social Studies, and Arts Requires participation in Socratic Seminars and community service throughout the school year. Focuses on student leadership and personal accountability Emphasizes academics and the arts, as well as, the development of character, school pride, and civic responsibility in a small school setting
<p>PINE FOREST Target Audience: 9th & 10th grades</p> <p>Principal: Dr. Juelle McDonald</p> <p>525 Andrews Road Fayetteville, NC 28311 910-488-2384</p>	<p>Academy of Information Technology</p> <p>Director: Elaine Vallery</p> <ul style="list-style-type: none"> Minimum 2.5 GPA 	<p>Academy of Information Technology</p> <ul style="list-style-type: none"> Offers a challenging academic and technical curriculum preparing students for employment and/or post-secondary education in the field of information technology Provides required technology courses in computer hardware, computer software, networking, computer operating systems, programming, Excel, professional ethics, cybersecurity, digital visual/video design, and Web design Emphasizes skill-based, application-oriented learning methodology Promotes a balance between academic knowledge and workforce application Promotes the development of skills to deal with the interdisciplinary demands of employers Offers college level courses through Fayetteville Technical Community College Offers enrichment opportunities through work-based learning activities to include field trips, job shadowing and possible internship

School	Eligibility Requirements	Program Description
<p>REID ROSS CLASSICAL Grade Levels: 9-12</p> <p>Principal: Larry Parker</p> <p>3200 Ramsey Street Fayetteville, NC 28301 910-488-8415</p>	<p>Classical Year-Round</p> <ul style="list-style-type: none"> • None 	<p>Classical Year-Round</p> <ul style="list-style-type: none"> • Requirements around uniforms are under review. Updates regarding requirements will be available this spring. • Offers a year-round calendar (45 days of instruction followed by 5 to 10 days for intersession, enrichment, reinforcement, and vacation) • Promotes the Life Ready Model which provides students with a comprehensive curriculum and continuum of personalized learning experiences that are based on their unique interests, skills, and future ambitions. • Provides continuous education for students in grades 9-12 in a small school setting • Offers a college preparatory course of study with mandatory courses in English, a foreign language, math, science, and social studies • Focuses on student leadership and personal accountability • Emphasizes academics and the arts as well as the development of character, school pride, and civic responsibility • Enhances critical thinking through participation in Socratic Seminars • Requires participation in community service <p>(Transportation limited to E. E. Smith Attendance Area Transport Zone)</p>
<p>SEVENTY-FIRST Target Audience: 9th, 10th & 11th grades</p> <p>Principal: Myron Williams</p> <p>6764 Raeford Road Fayetteville, NC 28304 910-867-3116</p>	<p>School of the Arts</p> <p>Director: Erika Sieg</p> <ul style="list-style-type: none"> • Minimum GPA of 2.7 and a 3.0 in the arts discipline • Audition or portfolio assessment • Essay 	<p>School of the Arts</p> <ul style="list-style-type: none"> • Offers a challenging curriculum with a strong academic program to further develop interest, skill, and ability in the arts • Focuses instruction in four discipline areas: dance, music, theatre arts, and visual arts • Emphasizes communication, mathematics, and technology through the arts • Integrates learning among the arts disciplines and other subject areas • Emphasizes knowledge of, understanding and appreciation of a variety of world cultures and historical periods • Promotes processes learned in the arts to life beyond high school

School	Eligibility Requirements	Program Description
<p>E. E. SMITH Target Audience: 9th, 10th & 11th grades</p> <p>Principal: Donell Underdue</p> <p>1800 Seabrook Road Fayetteville, NC 28301 910-483-0153</p>	<p>Academy of Math and Science</p> <p>Coordinator: Melody Simpson</p> <ul style="list-style-type: none"> • Interest in a math/science related career path • Minimum 2.75 GPA, with no grades lower than a B in math and science courses 	<p>Academy of Math and Science</p> <ul style="list-style-type: none"> • Promotes a rigorous course of study in science, mathematics, and technology • Provides access to unique experiences with virtual and augmented reality systems, drone technology, and cybersecurity to not only visualize ideas, but create them • Offers a variety of areas of study to include engineering, computer sciences, mathematics, life sciences and a variety of other STEAM (Science, Technology, Engineering, Arts, Mathematics) pathways. Emphasizes completion of five courses in mathematics relevant to the chosen area of focus, to include at least college or AP level courses, and completion of at least four courses in science within a chosen area of study, to include college or AP level courses. • Engages students in field experiences including tours of STEAM programs at universities and guest speakers promoting STEAM careers • Utilizes rigorous lab experiences that are thoughtful and reflective and place an emphasis on inquiry • Requires 40 hours of community service and/or STEAM enrichment each year
<p>SOUTH VIEW Target Audience: 9th, 10th & 11th grades</p> <p>Principal: Phyllis Jackson</p> <p>4184 Elk Road Hope Mills, NC 28348 910-425-8181</p>	<p>International Baccalaureate Academy (IB)</p> <p>Coordinator: Dawn M. Curle</p> <ul style="list-style-type: none"> • Minimum 3.0 GPA • Math I completed in 8th grade (highly recommended) <p>IB Career Program (formerly Academy of Public Safety and Security)</p> <p>Director: Katie Oxendine</p> <ul style="list-style-type: none"> • Minimum 2.5 GPA • Interview 	<p>International Baccalaureate Academy</p> <ul style="list-style-type: none"> • Develops the intellectual, personal, emotional and social skills to live, learn and work in a rapidly globalizing world. • Takes a holistic approach to education by practicing hands on learning while teaching students how to think critically and independently in an environment that promotes international understanding and fosters compassionate citizenry <p>Diploma Program:</p> <ul style="list-style-type: none"> • Promotes a 100% college-acceptance rate to the top universities in the country due to high test score averages and attainment of an IB Diploma • Provides opportunities to earn college credit through attainment of the IB Diploma • Offers an accelerated curriculum beginning in the 9th grade • Requires students maintain an overall B average (80 or higher) and incur no serious discipline referrals to remain in the program <p>Career-related Program (formerly Academy of Public Safety and Security):</p> <ul style="list-style-type: none"> • Offers a challenging academic curriculum for students interested in a Health Science or Law & Public Safety Pathway • Prepares students for four-year university, two-year college/technical school, or the workforce. • Provides opportunities to earn college credits and certifications from Fayetteville Technical Community College.

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<p>TERRY SANFORD Target Audience: 9th & 10th grades</p> <p>Principal: Thomas Hatch</p> <p>2301 Fort Bragg Road Fayetteville, NC 28303 910-484-1151</p>	<p>Academy of Global Studies</p> <p>Director: Deborah Vajner</p> <ul style="list-style-type: none"> • Minimum 3.0 GPA with no subject grade lower than a C during the prior school year • Online application with essays and uploaded student work 	<p>Academy of Global Studies</p> <ul style="list-style-type: none"> • Offers a rigorous college preparatory program with students taking AP and FTCC courses as early as their freshman year • Provides a recognized AP Capstone TM program which offers an innovative and engaging college level program that complements and enhances discipline-specific AP courses • Offers AP® Seminar and AP Research that immerse students in the practice of critical skills needed to distinguish themselves in college and life. • Encourages a passion for learning and transforming students into curious, collaborative, and independent thinkers with skills that are valued and sought after by colleges and universities. • Fosters critical and creative thinking, argumentation, and research skills at the core of college readiness and essential for lifelong learning • Provides a setting to build on the knowledge and rigorous course work of AP in an interdisciplinary format • Provides the opportunity to graduate with an AP Capstone Diploma or an AP Seminar and Research Certificate based on the number of AP exams that are taken and passed with a score of 3 or higher. • Encourages global awareness through participation in an annual Global Symposium, often conducted by experts from local universities. • Requires yearly completion of community service hours

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<p>WESTOVER Target Audience: 9th & 10th grades</p> <p>Principal: Dr. Vernon Lowery</p> <p>277 Bonanza Drive Fayetteville, NC 28303 910-864-0190</p>	<p>Academy of Engineering Technologies Director: Denise Ewart</p> <ul style="list-style-type: none"> • Minimum 2.5 GPA • Essay <p>Academy of Health Sciences and Technology Director: Denise Ewart</p> <ul style="list-style-type: none"> • Minimum 2.5 GPA • Essay <p>CTE Career Pathway Collision Repair Director: Darrin Boyer</p> <ul style="list-style-type: none"> • None 	<p>Academy of Engineering Technologies</p> <ul style="list-style-type: none"> • Offers an Engineering and Technology program affiliated with the national pre-engineering program, Project Lead the Way (PLTW). • Introduces students to the Engineering and Technology field through a vigorous four-year sequence of pre-engineering courses, combined with college preparatory Mathematics and Science courses. • Allows students to apply Mathematics and Science skills to real-world problems and the opportunity to explore the broad field of Engineering • Develops team building and problem-solving skills through an interactive, hands-on, and project based curriculum. • A vibrant Robotics CTSO further enhances teamwork, technical and problem-solving skills as students participate in detailed training workshops, Tech Challenges and competitions, and network with other teams. • Offers the opportunity to obtain up to 15 hours of college transcript Engineering credit. <p>Academy of Health Sciences and Technology</p> <ul style="list-style-type: none"> • Offers a Biomedical Sciences curriculum affiliated with the national Project Lead the Way (PLTW) Program • Enables students to enter post-secondary programs covering the entire range of health care professional opportunities • Promotes rigorous academics and intensive career planning • Requires clinical and/or mentoring experiences • Offers internship opportunities at Womack Army Medical Center and mentorships at health care facilities throughout the county • Encourages student membership in HOSA, which is the student organization for the Academy of Health Sciences <p>Career Pathway - Collision Repair</p> <ul style="list-style-type: none"> • Offers students up-to-date training across several key collision repair roles including Collision Repair Fundamentals, Collision Repair I, Collision Repair Non-Structural, and Collision Repair- Refinishing • Opportunity to earn industry-recognized credentials from I-CAR (Inter-Industry Conference on Auto Collision Repair).



CUMBERLAND COUNTY SCHOOLS

Cumberland County Schools

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Fayetteville, NC 28306

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www.ccs.k12.nc.us

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